






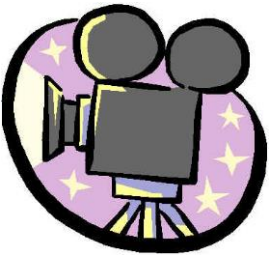


## Mrs Taylor's fun challenges over the extended half term holiday!







Over the incoming week all pupils will be at home. There will be no remote learning so teachers will not be setting and responding to Seesaw work. However, I have put together some fun challenges for pupils to complete whilst school is closed. These are not compulsory but we would encourage pupils to have a go at some or all of the challenges. Keep reading and working on Mathletics while school is closed. Any pupil who completes all of the challenges over the extended holiday period can let Mrs Taylor know when we return to school and there might be some prizes! Have fun and keep safe!

Mrs Taylor

Challenge Number	What is your challenge?	Tick
<p>1</p> 	<p style="text-align: center;"><b>Big pumpkin neighbourhood challenge</b></p> <p>We had rainbows on our windows but now we would love to get as many homes as possible in our neighbourhood involved in The Big Neighbourhood Pumpkin Trail! In school we have been growing pumpkins and we have had a harvest assembly.</p> <p>The idea is that you use the template provided to decorate your pumpkin and make it unique. Then display your pumpkin on a window of your house. Later in the week I would encourage you to go on a walk around our neighbourhood and try to spot the pumpkins on the windows - it is like one massive Pumpkin Trail! I have attached a sheet that you can mark the number of pumpkins that you find. Can you find 20 pumpkins in our neighbourhood?</p>	
<p>2</p> 	<p style="text-align: center;"><b>Read a new book and respond!</b></p> <ul style="list-style-type: none"> <li>• If you are in Nursery to Primary 2 you have to share a storybook with an adult and then make a piece of art that relates to the storybook. You could draw, paint or make a model that relates to the storybook.</li> <li>• If you are in Primary 3 or Primary 4 you have to read a book by yourself and write some sentences about what was your favourite part of the story, then illustrate your work by drawing a picture.</li> <li>• If you are in Primary 5 to Primary 7 you have to read a book by yourself. Then write a book review about the book which you have read (I have included a template and some top tips that may help you).</li> </ul>	
<p>3</p> 	<p style="text-align: center;"><b>Design your own board game</b></p> <p>Take a look at board games you own already or those you know well. What things do they have in common? How are they different? Think about what you noticed. What kind of board game would you like to invent? Many games have timers, dice, or spinners that help you play the game. Think how you might like to make these pieces. All games need rules. Make a list of rules you think you need and then try playing the game. Adjust the rules as you come across problems. Once you have a few ideas, gather together the supplies you might need. You might like to sketch out some rough ideas on paper first - then it's time to start creating!</p> <p style="text-align: center;">As soon as you've made your game, test it out by playing it with your family. Have fun!</p>	

<p>4</p> 	<p><b>Watch a film and respond!</b></p> <ul style="list-style-type: none"> <li>• If you are in Nursery to Primary 2 you have to watch a film with an adult and then talk about the film. Draw a picture about your favourite part of the film.</li> <li>• If you are in Primary 3 or Primary 4 you have to watch a film and write some sentences about what was your favourite part of the film or who was your favourite character. Then illustrate your work.</li> <li>• If you are in Primary 5 to Primary 7 you have to watch a film and then write a film review. (I have included a template that may help you).</li> </ul>	
<p>5</p> 	<p><b>Building challenge - build a boat!</b></p> <ul style="list-style-type: none"> <li>• If you are in Nursery to Primary 2 you have to build a boat using recyclable materials. Can you make your boat float on water?</li> <li>• If you are in Primary 3 or Primary 4 you have to build a boat using recyclable materials but your boat needs to be waterproof and be able to move when you blow it. Can you make your boat waterproof? Can you make your boat move using wind power?</li> <li>• If you are in Primary 5 to Primary 7 you have to design and build a boat that is strong enough to float on water and carry a weight on board? This challenge will test your design and invention skills. Can you make a boat that is strong enough to hold a bag of sugar? (see link to help you: <a href="https://youtu.be/H_scnWnN1Fg">https://youtu.be/H_scnWnN1Fg</a>)</li> </ul>	
<p>6</p> 	<p><b>Help about the house challenge!</b></p> <p>Your challenge is to help around your house when you are off school. You have to do 3 things to complete the challenge. Ask an adult to help you pick the 3 things that you will do.</p> <ul style="list-style-type: none"> <li>• If you are in Nursery to Primary 2 you could help by picking up toys and books, dust, put clothes away, match up socks from the laundry or help set the table.</li> <li>• If you are in Primary 3 or Primary 4 you could make your bed, sweep the floor, clear the table, clean your room or help wash the dishes.</li> <li>• If you are in Primary 5 to Primary 7 you could fold laundry, vacuum, clean your room, weed the garden or help prepare a meal.</li> </ul>	

<p>7</p> 	<p><b>Go to the beach and do some art!</b></p> <p>As we live near the seaside your challenge is to visit the beach and create some art. Pick a day that the weather is dry (hopefully we will get lots of dry weather). You could collect shells or stones and create a pattern or picture from them on the sand. You could draw in the sand using a stick or using your finger. You could build a sandcastle or moat. Or you could just go for a walk on the beach and draw or paint a beach inspired picture when you return home. Have fun!</p>	
<p>8</p> 	<p><b>Beat your own record challenge!</b></p> <p>Set up an activity in your indoor or outdoor area, such as throwing a ball at a target, counting your skips with a rope for one minute, or running around an obstacle course. Record your score or time, then try the same activity over the next five days. What happens to your results over time? Can you beat your own record?</p>	
<p>9</p> 	<p><b>Act of kindness challenge</b></p> <p>It is good to be kind to others. This challenge is all about kindness.</p> <ul style="list-style-type: none"> <li>• If you are in Nursery to Primary 3 you have to make a card for someone else to thank them for something they have done for you. Post the card or give the card to the person.</li> <li>• If you are in Primary 4 to Primary 7 you have to write a letter to thank someone for something they have done for you. Post the letter or give the letter to the person.</li> </ul>	
<p>10</p> 	<p><b>Around the world challenge</b></p> <ul style="list-style-type: none"> <li>• If you are in Nursery to Primary 2 you have to paint or draw a picture of the world. Talk about different places in the world with an adult.</li> <li>• Pupils in Primary 3 and Primary 4 should draw a picture of the world and write some sentences about a place in the world that they would like to visit.</li> <li>• If you are in Primary 5 to Primary 7 you should use a world map, pinpoint a place that you would like to find out more about. Make a fact file about it and the everyday lives of people who live there, researching facts and information using the internet.</li> </ul>	

